

## **TEMAS POR EVALUAR EN EL EXAMEN DIAGNÓSTICO DE INGLÉS**

**Fecha de aplicación viernes 9 de junio de 2023, a las 16:00 horas.**

**El examen TOEFL consta de tres partes: 1) comprensión auditiva, 2) estructura y 3) comprensión de lectura.**

### **1. Listening**

- a) Who, what, and where: draw conclusions about who, what, where
- b) Negatives: listen for double negatives expressions, listen for almost negative expressions, listen for negatives with comparatives
- c) Functions: listen for expressions of agreement, listen for expressions of uncertainty, listen for emphatic expressions of surprise
- d) Contrary meanings: listen for wishes, for untrue conditions
- e) Idiomatic meanings: two and three part verbs, listen for idioms

### **2. Structure/grammar**

- a) Sentences with one clause: be sure the sentence has a subject and verb, be careful of appositives, present participles and past participles
- b) Multiple clause sentences: use coordinate connectors correctly, use time and cause connectors correctly
- c) Reduced clauses- use adjectives/adverbs clauses correctly
- d) Inverted subjects and verbs: with question words, place expressions, conditionals, with negative expressions, and comparisons
- e) Agreement in the subject and verb: after prepositions, expressions of quantity, after certain words, and after inverted subjects and verbs
- f) Parallel structure: use parallel structure with coordinate conjunctions, with comparisons, and paired conjunctions
- g) Comparatives and superlatives: use the irregular -er structure correctly
- h) The form and use of the verb: use the past participle after have, use the present participle after be. Use the base form after will, would, and other modals.
- i) Passives-Active voice- recognized active and passive meanings.
- j) Pronouns, adjectives, and adverbs: Distinguish countable and uncountable, recognize irregular plurals of nouns
- k) Articles, and prepositions/connectors: Distinguish a/an , make articles agree with nouns, specific vs. General ideas, recognize when prepositions have been omitted,
- l) Usage: make vs. Do, like vs. alike, other vs. others

### **3. Reading**

- a) Questions about the ideas of the passage: answer main idea questions correctly
- b) Directly answered questions: find unstated details, find pronoun referents
- c) Indirectly answered questions: answer implied details
- d) Vocabulary questions: determine meanings from word parts, use context to determine meaning